



Raseiniai district Simonas Stanevičius Gymnasium



The Course of Gymnasium's History

- In written sources Viduklė school was mentioned 510 years ago for the first time.
- 115 years ago a public primary school was established.
- In 1953 the first class of graduates finished the school.
- In 1989 Viduklė Secondary School was given the name of writer Simonas Stanevičius.
- 15 years ago the school was granted the status of a gymnasium.



Vision and Priorities

Vision:

**Raseiniai district Viduklė Simonas Stanevičius
Gymnasium - the place where welfare is ensured.**

The priorities of gymnasium:

- **collaboration;**
- **high-quality education;**
- **modern educational environment.**



The Culture of Gymnasium

We:

- **create hospitable environment;**
 - **care about the well-being of our community;**
 - **share the leadership;**
 - **promote cooperation among our teachers;**
 - **maintain traditions and create the new ones;**
 - **our gymnasium cooperates with other institutions.**
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- **We are proud of our gymnasium.**



The Educational Programmes

- **Pre-school education**
- **Pre-primary education**
- **Primary education (personalised primary education program)**
- **Lower secondary education (personalised lower secondary education program)**
- **Upper secondary education**



The Community of Gymnasium

In our gymnasium there are:

- **494 pupils;**
- **60 teachers;**
- **99 workers totally;**
- **1 headteacher, 3 deputy directors of education, 1 deputy director for general, economic and administrative affairs;**
- **educational assistance is provided by: special pedagogue, speech therapists, social pedagogue, 14 teachers' assistants.**



The Social Context of Gymnasium

Criteria	2022-2023
Families of pupils	343
Pupils without parents' custody	4
Pupils with special needs	75
Pupils with disabilities	20
The percent of pupils who get free school meal.	50,1



Digital Equipment

- The majority of school work-places are computerised.
- Currently, in more than 30 per cent of classrooms interactive boards and screens are installed.
- In some classrooms there is equipment for hybrid teaching.
- High-quality Wi-Fi is available in all gymnasium.
- The gymnasium is prepared for all types of teaching: traditional, distant and hybrid.



Virtual Learning Environment

We use numbers of learning programs, apps and digital resources to:

- improve education content;
- prepare tests;
- observe the learning process improvement, evaluate the progress;
- provide and receive feedback;
- communicate and collaborate.

We have reached a success in distant learning process and now pupils have opportunity to take part in traditional and hybrid learning.



Help specialists for education

- **The social pedagogue seeks to help children better adapt to society, at school, more rational to use of all opportunities, provided for education, training and growth as self-reliant and responsible citizens.**
- **The social pedagogue cooperates with subject teachers, class teachers, other professionals, parents or legal representatives of the child, the public.**



Help specialists for education

- The special pedagogue carries out the pedagogical assessment of the students.
- Collaborates with teachers, parents of students with special needs, specialists from the Raseiniai Pedagogical and Psychological Service.
- Helps students with special needs to master the content of education (in a special teacher's classroom or in a group / class) and develops their impaired functions.



Help specialists for education

- **Prepare an annual list of recipients of educational assistance to whom special pedagogical assistance is planned to be provided, coordinates it with the Raseiniai Pedagogical Psychological Service and submits it to the principal of the gymnasium for approval.**
- **The speech therapist evaluates the language of the student (child) (pronunciation, vocabulary, grammatical structure, coherent language), features of speech development, reveals speech and language disorders, special educational needs.**



Help specialists for
education

- **The assistance of a speech therapist is coordinated with the Pedagogical and Psychological Service of Raseiniai.**
- **Eliminates speech and language disorders of students with special needs.**
- **Advises teachers, educators, parents on the provision of special pedagogical assistance to students (children).**



Inclusive education in the gymnasium

- We provide opportunities for everyone to choose, actively participate in the educational process and collaborate.
- We promote inclusive education systems in gymnasium that take into account different needs, abilities and functions, remove barriers for all students to participate and achieve, and eliminate any form of discrimination in education.
- 80 students with special educational needs study at our gymnasium:
- 4 students with autism disorder;

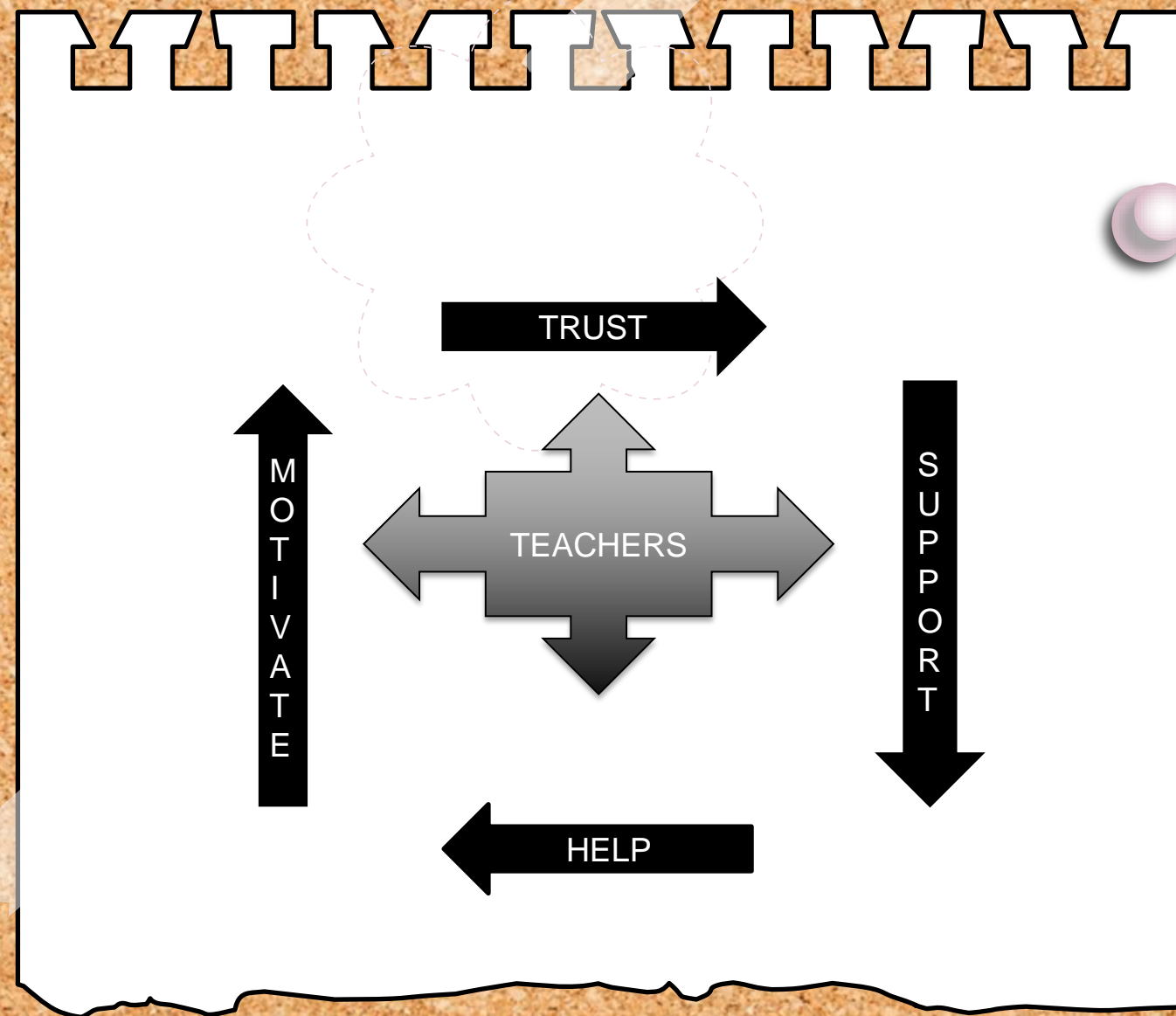


Inclusive education in the gymnasium

- 12 students study according to individual programs;
- 25 students have high special educational needs.
- Educational help specialists make an individual help plan for them.
- We strive for the maximum
- to meet the need for the necessary support for the student.

Collaboration is our strength.

**Teachers are not affraid of failure.
We are affraid of not trying.**





School Mentoring Programme

A mentor:

- **helps young teachers to achieve their potential;**
- **uses formal documentation to guide them;**
- **helps to plan lessons, observe lessons, reflects, compares, gives advice ;**
- **answers questions.**



Lessons observation

- **each teacher plans it individually;**
- **at least 2 lesson in a year;**
- **purpose and spesific focus;**
- **feedback.**



**PPP (pasidalinimo
patirtimi planas)**

A group of teachers who advise on a particular subject:

- **give short lessons/seminars on various questions;**
- **work as consultants on particular area;**
- **provide help by planning a lesson;**
- **there is an option to observe their lessons;**
- **after attending some seminars they share their knowledge.**



Assembly of Classes

- **one time a term;**
- **success and failures of each student;**
- **needed help;**
- **share experience working with special needs students or gifted students;**
- **a class teacher collects information, meets parents if it is necessary, works further with the class.**



Collaboration between teachers working in different stages

Collaboration between teachers working in following stages such as:

- **pre-school education (1 year)**
- **primary education (4 years)**
- **basic education (6 years)**
- **upper secondary education (2 years)**

Meeting students, observing lessons, discussing the results , student's abilities, character, special needs.